

FOCUS ... On Human Services & Resources

**A Newsletter for Family & Consumer Sciences Teachers and
others interested in Human Services & Resources**

NEW OPPORTUNITIES

Effective July 1, the Department of Education Nebraska Career Education staff was reorganized into six career fields. The name of each and the respective Career Field Specialist is:

Human Services and Resources—Shirley Baum

Health Sciences—Julane Hill

Business, Marketing, and Management—Bonnie Sibert

Environmental and Agricultural Systems—Craig Frederick

Communication and Information Systems—Bev Newton

Industrial, Manufacturing and Engineering Systems—Tony Glenn

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One of the first changes we were asked to make was to our websites. Since you are reading this, you have traversed through at least part of the new Human Services and Resources webpage. Take time to explore it. Everything that was on the old Family & Consumer Sciences website is still on the new site, but the location and access route may be different. I have not yet had time to check all of the links in the Teacher Recommended Websites section to determine whether all of them transferred in the process, so if you uncover any links that are not working in that section (or anywhere on the HSR page) please let me know. There are also several new features. Please let me know if there are other resources that you would like to see placed on this website.

This summer and continuing through this year we will be faced with many new opportunities. A few of the major questions with which our staff is dealing includes:

- What should the Career Field frameworks look like and include?
- What present endorsements will be valid for each Career Field? Will we move to Career Field endorsements rather than the present structure?
- How can we best help teachers transition their curriculum and instruction to reflect the Career Field framework?

Plan now to attend one of my Fall workshops to be a part of this dialogue! Our staff does NOT have all of the answers; we have barely begun to ask the questions. It will take the best thinking from *all of us* to implement this change. We will all need to become comfortable with forging ahead with change. . . always keeping in mind that our students deserve an education that will help them learn, earn and live. The Family & Consumer Sciences profession has always focused on all three of these areas; we do have a major contribution to make.

Shirley Baum, Career Field Specialist for Human Services and Resources
Director of Family & Consumer Sciences

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www.nde.state.ne.us/HSR/index.htm



SEPTEMBER

11-13 FCCLA Fall Leadership Conference, Aurora Leadership Center
16 Career Education Teacher Education Forum; Lincoln
24 Real Teacher Workshop; TBA

OCTOBER

4 FCS Workshop—ESU #1, Wakefield
5 FCS Workshop—ESU #10, Kearney
19 FCS Workshop—ESU #13/14, Scottsbluff
20 FCS Workshop—ESU #16, North Platte
26 FCS Workshop—ESU #3, Omaha

NOVEMBER

1 FCS Workshop—ESU #6, Milford
2 FCS Workshop—ESU #11, Holdrege
8 FCS Workshop—ESU #8, Neligh
9 FCS Workshop—ESU #2, Fremont
11-13 FCCLA Cluster Meeting, Houston TX and Hartford CT
18-20 FCCLA Cluster Meeting, Louisville KY and Albuquerque NM
30 FCS Workshop—ESU #9, Hastings

DECEMBER

6 FCS Workshop—ESU #7, Columbus
8 FCS Workshop—ESU #4, Auburn

This brochure is funded by the Carl D. Perkins Vocational and Applied Technology Education Act, Grant #VO49A1002700, with the State of Nebraska. Products mentioned in this newsletter are not necessarily endorsed or recommended by the Nebraska Department of Education; they are mentioned for your information and review.

Work, Family and Equity Index: Where does the US Stand Globally

The Project on Global Working Families is devoted to improving the relationship between working conditions and family health and well-being globally. This report published in June 2004 provides an international comparison on issues that impact family and work life. Here are a few of the findings:

Working Conditions

- 163 countries around the world offer guaranteed paid leave to women in connection with childbirth; the US does not. FMLA provides only 12 weeks of unpaid leave to approximately half of the mothers and nothing for the remainder. 90 countries offer 14 or more weeks of paid leave; 28 countries offer one year or more paid leave; 8 countries offer three or more years.
- 45 countries ensure that fathers receive paid paternity leave or have a right to paid parental leave. The US guarantees neither. The majority of the countries providing paid paternity leave, provide three weeks or less of paid leave.
- At least 96 countries around the world mandate paid annual leave; the US does not.
- At least 98 countries require employers to provide a mandatory day of rest (a period of at least 24 hours off each week); there is no guarantee in the US.
- At least 84 countries have laws that fix the maximum length of the work week. The US does not have a maximum length of the work week or a limit on mandatory overtime per week. The average work week length in the US is second only to Japan's hours among industrialized countries.

Services for children

- Nearly all European countries have a greater enrollment in early childhood care/education for 3-5 year olds than the US. A wide range of developing and transitioning countries had higher enrollment rates than the US despite being poorer.
- 44 nations have longer school years than the US. Twenty of these countries have a school year more than 20 days longer than that of the US adding practically a full month to the school calendar.
- Non-standard work is common and on the rise. 40% of full-time men and women working non-standard shifts are working the evening shift. Among part-time workers, more than half of the non-standard shifts are evening shifts. The remaining non-standard schedules are divided among night shifts, rotating shifts, and split shifts. Adults working non-standard shifts have special challenges in providing routine care for their children. Parents who work non-standard shifts are more likely to have children who score low in math, vocabulary, and reading tests, who repeat a year, and who are suspended from school. Families with adults who work the night and evening shifts report lower-quality home environments. In addition, shift-working couples have higher divorce rates.

Support for older adults

The population of older adults is large and growing. The majority of eldercare is unpaid and performed by family members. An estimated 22.4 million American households provide informal care to an elderly family member or a friend. 29% of all employed caregivers reported rearranging their schedule to manage eldercare responsibilities. Evening and night work can impede the ability of workers to care for these family members. The combined strain of working and caregiving can result in reduced wages, job loss, and poor health outcomes.

Examining where we live and work

Urbanization plays a key role in the changes that are occurring in community, work and family life. When individuals move to urban areas, they often move away from their extended family. Families living in urban areas often need to have a larger number of adults in the paid workforce in order to subsist. The nature of this work is often designed in ways that make it nearly impossible for children to accompany adults to work.

Source and for more information go to: www.globalworkingfamilies.org



Cluster Description:

The Human Services and Resources Cluster prepares students for careers that improve quality of life and promote safe, healthy communities. Workers in human services better our lives by tending to our psychological, social and physical needs. Social service organizations that help individuals with basic needs, such as housing, health and nutrition constitute a large component of this cluster.

Employment Outlook:

Job opportunities in social services and child care services are projected to grow 42% through 2010. Because the employment rate for Nebraska women is high, many of the services traditionally provided in the home are being obtained in the work place. The demand for child care workers and geriatric services is increasing greatly due to the demographics of our population. In Nebraska, job prospects are “Hot” for mental health counselors, medical & public health social workers, and social & human service assistants.

Examples of Jobs in the Human Services Cluster:

Consumer Services	Certified Financial Planner, Consumer Advocate, Consumer Fraud Investigator, Consumer Credit Counselor, Customer Service Representative, Human Resource Managers, Market Researcher, Personal Financial Advisors
Counseling & Mental Health Services	Clinical or Counseling Psychologist, Marriage Counselor or Family Therapist, Medical and Public Health Social Worker, Mental Health Counselor or Social Worker, Substance Abuse Counselor
Early Childhood Development & Services	Child Care Director/provider, Child Development Specialist, Child Social Worker, Nanny, Parent Educator, Preschool Teacher, Teacher’s Assistant
Family & Community Services	Adult Day Care/Geriatric Worker; Child, Family or School Social Worker; Clergy/Religious Leader; Community Service Director; Emergency Relief Worker; Residential Advisors/Workers; Social and Human Service Assistant; Volunteer Coordinator; Vocational Rehabilitation Counselor
Personal Care Services	Barber/Cosmetologist, Fitness Trainer, Funeral Attendant/Director, Image Consultant, Massage Therapist, Nail Technician, Personal Shopper, Recreation Workers, Wedding Coordinator

2-1-1: A New Resource

An easy way to locate information about a wide variety of health and social services in your community and in other cities and towns across Nebraska is just a click away. Users may search for information by location and by type of service. The database can also be accessed by calling 211 in 30 Nebraska counties.

Nebraska’s new 2-1-1 website, at www.ne211.org, offers local human services information to people across the state 24 hours a day and seven days a week.

Source: *Around NDE*, a publication of the Nebraska Department of Education Department of Human Resources, August 2005, page 3.



Cluster Description:

This cluster provides for careers in providing, supporting, and managing the education and training of millions of learners. It encompasses ages from preschool through adults; varies from informal to formal settings; and provides for the skills necessary for initial entrance as well as updating skills to advance within the job or train for a different one.

Employment Outlook:

Nationally, there are over 11 million people working in the education and training cluster and opportunities are projected to increase by 14% by 2010. In Nebraska, the need for early childhood teachers, special education teachers and teacher assistants is especially great. Teachers and administrators are also in demand. Employers are also devoting more resources to training programs in response to the increasing complexity of many jobs and the need to update the technology skills of their employees.

Examples of Jobs in the Education and Training Cluster:

Teaching and Training	Early Childhood Education Teacher, Elementary Teacher, Community College Teacher, Human Resource Trainer, Management Development Trainer, Secondary Education Teacher, Special Education Teacher, Teacher's Assistant, University Professor
Professional Support Services	Audiologist, Educational Technology Specialist, Interpreter, Librarian, Media Specialist, Parent Educator, School Counselor, School Psychologist, School Social Worker, Speech/Language Pathologist
Administrative Support	Curriculum Developer, Director of Training, Education Researcher, Instructional Media Designer, Postsecondary Administrator, Principal, Program Coordinator/Supervisor, Superintendent, Test/Measurement Specialist

Trends in Undergraduate Career Education

According to the National Center for Education Statistics, career education remained a majority proportion of undergraduate credentials in 2000-01. Six areas (computer science, protective services, health care, consumer & personal services, trade & industry and public, social & human services) increased as a proportion of all credentials at the sub-baccalaureate (2-year) levels. The baccalaureate level saw an increase in four career areas—communications/design, consumer & personal services, protective services, and public, social and human services. Career areas that declined as a proportion of all credential awards were largely concentrated in business/marketing and engineering/architectural sciences, at both levels of education.



A Glimpse at Nebraska Education

- The percentage of children from 3-5 enrolled in nursery school, preschool or kindergarten continues to rise.
- 8% of Nebraska teens are dropouts. . . up from 6% in 2000.
- The percentage of high school graduates (ages 25-29) who have completed a bachelor's degree or higher has dropped from 33% in 2000 to 28% in 2003.

Source: *Kids Count*, <http://www.aecf.org/kidscount/sld/databook.jsp>



Cluster Description:

The Law, Public Safety and Security cluster prepares students for careers in planning, managing and providing legal, public safety, protective services and homeland security. Employment opportunities include both professional and technical support services.

Employment Outlook:

Renewed national interest in public safety and security are expanding opportunities for employment in this cluster. Numerous job openings stem from employment growth attributable to the desire for increased corporate, industrial and homeland security. A more security-conscious society and concern about crimes are also increasing demand.

Examples of Jobs in the Law, Public Safety and Security Cluster:

Correction Services	Correctional Officer & Jailer, Jail Administrator, Program Counselor, Probation/Parole Officer, Transport Officer, Warden
Emergency & Fire Management Services	Dispatcher, Emergency Management Specialist, Fire Fighter, Fire Inspector, Rescue Worker, Safety Engineer, Training Officer
Law Enforcement Services	Criminal Investigator/Detective, Dispatcher, Gaming Officer, Immigration Inspector, Park Ranger, Police Officer/Sheriff Patrol, Private Investigator, Sheriff & Deputy Sheriff
Legal Services	Attorney, Bailiff, Court Reporter, Investigator, Judges & Magistrates, Law Clerk, Legal Assistant/Paralegal, Mediator/Arbitrator
Security and Protective Services	Armored Car Guard, Private Investigator, Security Guard, Security Officer/Director, Security Trainer, Systems Designer

Identity Theft

According to Keith Burt, project director of CATCH (Computer and Technology Crime High-Tech Response Team), identity theft is the fastest-growing crime in the United States today, and it is worldwide. One individual had 10 million profiles in his computer alone. In recent months Bank of America, Ameritrade and a variety of other very large businesses had reported a breach in their security systems that resulted in huge numbers of victims. Identity theft costs American over \$52 billion each year.

During 2004, 788 Nebraskans were victims of identity theft. How was the victims' information misused: 26% - credit card fraud (both new and existing accounts), 15% - phone or utilities fraud (new accounts were most prevalent) , 21% - bank fraud (nearly half on existing accounts), 14% - employment related fraud, 7% - Government documents/benefits fraud (tax returns, driver's license, social security cards, etc.), 4% - loan fraud and 22% - miscellaneous (includes email, insurance, bankruptcy, child support, securities/investments, etc.). About 18% of the victims reported experiencing more than one type of identity theft.

Source: *Identity Theft Data Clearinghouse*, using data from the Federal Trade Commission.



Cluster Description:

Jobs in this cluster involve planning, managing, and providing government, administrative and regulatory services at the federal, state and local levels. While nearly every occupation can be found within government, this cluster focuses on only six concentrations.

Employment Outlook:

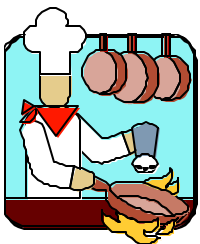
The economy and political decisions impact the revenue in this cluster, therefore, the future is mixed. Employment in the federal government is projected to decline by 8% through the year 2010; at the state and local levels, an increase of about 11% is expected.

Examples of Jobs in the Government & Public Administration Cluster:

Governance	City Council Member, Chief of Staff, County Commissioner, Governor, Lobbyist, Mayor, Policy Advisor, Senator/Representative
National Security	CIA agent, Civilian Military Worker, Civil Defense worker, Cryptographer, Intelligence Analyst, Military Officer or Specialist (air defense, combat, infantry, intelligence, missile, space, submarine)
Foreign Service Service	Ambassador, Consular Officer, Diplomatic Courier, Diplomatic Officer, Foreign Officer
Planning Services	Agency Director, Census Clerk/Enumerator, Chief of Vital Statistics, County Director, Federal Aid Coordinator, Urban and Regional Planner
Revenue and Taxation	Assessor, Auditor, Internal Revenue Investigator, Tax Attorney, Tax Examiner/Clerk, Tax Policy Analyst
Regulation	Aviation Safety Officer, Bank Examiner, Code Inspector, Compliance Officer, Child Support Officer, Election Supervisor, Equal Opportunity Officer, Immigration Inspector, Investigator/Examiner
Public Management & Administration	Charitable Organization Manager, Chamber of Commerce Manager, City or County Clerk, City Council Member, City Manager, Court Administrator/Clerk, Eligibility Interviewers, Foundation Director

***“Only in growth, reform, and change,
paradoxically enough,
is true security to be found.”***

-Anne Morrow Lindbergh



Restaurant and Food/Beverages Services

As many of you know, Restaurant and Food/Beverages Services is located in the Hospitality & Tourism career cluster that has become a part of the Nebraska Business, Marketing and Management Career Field. Bonnie Sibert is the Field Specialist for that Career Field; however, she has indicated that Shirley Baum will continue to work with that career field because she recognizes that Family & Consumer Sciences teachers are already actively involved in providing instruction related to careers in that area.

Cluster Description:

This Career Cluster prepares learners for careers in the management, marketing and operation of restaurants and other food services, lodging, attractions, recreation events and travel-related services.

Employment Outlook:

Travel and tourism is one of the largest and fastest-growing industries in the world. Each year, travel and tourism employers around the world pay more than \$1.6 trillion in wages and salaries and create 12.5 million new jobs.

Examples of Jobs in the Restaurant and Food/Beverages Services Cluster:

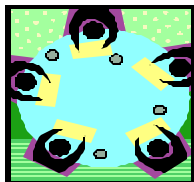
General Manager, Food & Beverage Manager, Catering & Banquets Manager, Maitre'd, Restaurant Owner, Executive Chef, Pastry & Specialty Chef, Cook, Bartender, Banquet Setup Employee, Room Service Attendant, Wine Steward

It's no Secret that the Restaurant and Foodservice Industry is Growing

In fact, it is estimated that from 2004 to 2014 the number of jobs in the restaurant and foodservice industry is projected to increase by 1.8 million — of which approximately 45,000 will be management positions! The National Restaurant Association Educational Foundation is working hard — and getting results — in helping to meet this need through initiatives such as its ProStart program which encourages high school students to consider careers in the restaurant and foodservice industry. In Nebraska Beth Haas is providing the leadership for the ProStart program. She is actively promoting the curriculum through workshops as well as conducting the competitive event that is held in March-early April of each year. To learn more about ProStart, contact Beth at 402-488-3999 or email: nehef1@yahoo.com

ProStart and FCCLA Culinary Arts Competition

FCCLA offers a Culinary Arts event for occupational students. Participation is open to any nationally affiliated FCCLA occupational member who is or has been enrolled in a food service occupational training program (i.e. ProStart). Again this year the students who represent Nebraska in the FCCLA Culinary Arts national event will qualify during participation in the state ProStart competition. A flyer explaining the process that will be used was in the fall packet sent to all local Nebraska FCCLA advisers. If you have any questions concerning this program, please contact Shirley Baum at 402-471-4813 or email her at: sbaum@nde.state.ne.us



ESU FALL WORKSHOPS

Please register one week prior to workshop date

There will be two different choices of workshops this year—one will focus on the Career Cluster Initiative and how FCS fits into that initiative; Shirley will lead that dialogue. A second feature will be the Family Economics and Financial Education curriculum led by teachers who attended a summer workshop in all but one site; Shirley will substitute for them in Auburn. Attend the Workshop Feature in which you are most interested or both, if you wish; you are not limited to attending the workshop in which your school is located.

TIME: 9:00 A.M.—3:00 P.M.

AGENDA: AM—Workshop Feature (see schedule below)
 PM—Resource Packet from Shirley and sharing from all participants. Each teacher is asked to bring enough copies of one resource linked to FCS Essential Learnings for sharing with everyone in attendance. (10-30 copies depending on site.)

COST: When a cost is listed, a noon meal is being provided

ESU	Date	Location	Workshop Feature	Registration Information
1	Oct. 4	Wakefield	Career Clusters	\$10; register with Courtney at 402-287-2061 or courtney@esu1.org
2	Nov. 9	Fremont	Career Clusters	\$10; register at www.esu2.org
3	Oct. 26	Omaha	Career Clusters	Register at: registration@esu3.org
4	Dec. 8	Auburn	Financial Education	\$10; Call 402-274-4354 and speak with Sue, Margaret or Mitzi
5	Teachers encouraged to attend either ESU #4, ESU #6 or ESU #9			
6	Nov. 1	Milford	Career Clusters	\$10; Register with Jennifer at 402-761-3341 or email: faugeron@esu6.org
7	Dec. 6	Columbus	Financial Education	Register with Paulette at 402-564-0815 or email her at pweiser@esu7.org
8	Nov. 8	Neligh	Financial Education	Register with Tami at 402-887-5041 or email her at tschrader@esu8.org
9	Nov. 30	Hastings	Financial Education	\$10; Call Janine Uden at 402-463-5611
10	Oct. 5	Kearney	Career Clusters	Register using ODIE at https://odie.esu10.org or, if problems, contact Pam Kealey at 308-237-5927
11	Nov. 2	Holdrege	Career Clusters	Register with Diane Ronnenkamp at: dronnen@esu11.org
13	Oct. 19	Scottsbluff	Financial Education	\$7; Register with: soar@esu13.org
15	Teachers encouraged to attend either ESU #16, ESU #11 or ESU #13			
16	Oct. 20	North Platte	Financial Education	Register with Deb Frates at 308-284-8481 or email at: dfrates@esu16.org

KUDOS . . .

- Becky Moock (Lincoln Park Middle School) won the R.L. Fredstrom Leadership cash award for her outstanding leadership to her school and the district.
- Alicia Frehrichs (Omaha Bryan High), Mary Lou Vossler (Exeter-Milligan), and Cheryl Meyer (Milford) were each recognized as a FCSTN Teacher of the Year at the Nebraska Career Education Conference. Sheree Moser (Lincoln) was honored with a Special Service Award.

108 Nebraskans attended the FCCLA National Leadership Meeting in San Diego. Our national officer, Katie Madsen, made us proud.

- STAR participants rated well - 34 golds, 10 silvers and one bronze.
- The Sidney chapter (Nancy Rexroth, adviser) received the runner-up Award for Community Service with their project "Operation Duct Tape."
- The Stuart chapter (Carol Erwin, Adviser) won the Career Connection Award with their project "Careers on Wheels."
- Marilyn Martin (Arapahoe) received the Spirit of Advising award.
- Carol Erwin (Stuart) received the Master Adviser award.

If you know of a teacher who should be recognized in this section, please inform our staff so that we can honor those who are at the "front of our profession." Don't hesitate to personally inform us of an honor you have received; we need to toot our own horns. Remember that "If it is to be, it is up to me"!



As the new school year progresses, perhaps this quote from Harriet Beecher Stowe will have meaning.



"When you get into a tight place and everything goes against you, till it seems as though you could not hang on a minute longer, never give up then, for that is just the place and time that the tide will turn."

The State Of Nebraska Children

Did you know that in Nebraska, in 2000:

- 38% of the children did not have a computer at home,
- 52% of the children did not have Internet access at home, and
- 19% of the children spoke a language other than English at home?

There is a lot of additional information concerning the well-being of children in Nebraska.

You can search the database by topic or by state.

The site: <http://www.aecf.org/kidscount/sld/databook.jsp>

Welcome to the following new or returning teachers:

POSITION IN 04-05 (if known)

Substitute Teacher
Wayne State student
HeadStart Manager
Illinois College Student
UN-L Student
UN-L Student
UN-K Student
UN-L Student
UN-K student
Wayne State student

NAME OF TEACHER

Nancy Barr
Cindy Dahlquist
Lynn DeVries
Kerri Ericson
Jessica Ketelsen
Denise Payne
Suzanne Martin
Katie O'Hara
Kelli McBride
Wendie Meyer
Tessa Fraass
Jodi Guthmiller
Rachel Donahue
Charlotte VanSike
Judy Glasne
Sondra Backstrom
Nancy Zweibel
Kristi Moser

POSITION IN 05-06

Lewiston
Scribner-Snyder
Grand Island Barr Middle
Sutton
Ralston High
Ralston Middle
Medicine Valley
Omaha South
Ainsworth
Randolph
Creek Valley
Battle Creek
NP High & NP Madison Middle
Omaha North
Omaha North
Meridian
Lincoln North Star/Lincoln Scott
Lincoln North Star

The following teachers have changed districts:

Randolph
Paxton
Ralston Middle

Rita Sukup
Tracy Foster
Lisa Bartlett

Norfolk Jr. High
North Platte High
North Platte Adams Middle

FCS Teachers who moved to a different position/career:

Newman Grove
Sutton
Ainsworth
Creek Valley

Beth Nelson
Teri Gemar
Becky Nelson
Jennifer Low

Principal/FCS Newman Grove
Extension position
South Dakota Dept of Education
Stay at home – family care provider

